

EVALUATING THE MODEL

After observing a **model**, a scientist will think about the effectiveness of the **model**.

What do you think about using a piece of crumpled paper to **model** a watershed **system**? Use the chart below to organize your thoughts.



**What made this a good model?**

*example: The model was small and I could see all the areas easily.*

What do **you** think?

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**In what ways was this NOT a good model?**

*example: There were no trees in the model.*

What do **you** think?

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**What might be better ways to model watersheds?**

*example: Maybe clay would be better than paper.*

What do **you** think?

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