RISE

The RISE is a 45- to 60-minute **web-based assessment** appropriate for diagnosing the reading skills of **students in grades 5 through 10.**

By the upper elementary grades, students are expected to be **reading to learn**, not learning to read. But the reality is that many students continue to struggle with basic reading skills well beyond their early elementary years. The RISE was developed to help identify these students and **provide detailed information** to teachers about the **nature of their struggles**. Are they weak in word recognition? Do they struggle with complex sentences? Are they very slow readers, or are they fast readers with poor comprehension of what they read?

The RISE provides information on reading skills that are not directly assessed by other tests, including most state achievement tests. It contains **six subtests**, each of which looks at a specific component that may be **affecting a student's success**.

The RISE platform allows entire districts or individual schools to purchase and administer RISE tests and get **immediate score reports** for a **$7 per student** cost (covering all six subtest sessions).

The six components of reading assessed by the RISE

Component	Description
Word Recognition/ Decoding	The ability to "get words off the page" accurately and efficiently
Vocabulary	The ability to understand mid-level words essential to understanding passages
Morphology	The ability to recognize word parts and their meanings and to aid in sentence comprehension and constructing meaning
Sentence Processing	The ability to comprehend sentences of varying levels of complexity
Efficiency of Reading for Basic Comprehension	The ability to read text accurately and at an appropriate rate for understanding
Reading Comprehension	The ability to understand text by building an accurate mental model, understanding the literal meaning of text as well as making inferences

Scoring / Reporting Scores

The RISE reporting tool allows easy downloading and viewing of the scaled scores for students. Scores are color-coded to map to one of four performance levels. Reports can provide information at the school, grade, or classroom level when rosters are provided with those configurations. The report shows group means for each subtest and can be exported to a spreadsheet.

	Level	Description
🟩	Proficiency: High	Student has the skill component and can handle regular curriculum materials
🟩	Proficiency: Low	Student has adequate skill in the component and likely can handle regular curriculum but should be monitored
🟧	Needs improvement	Student may have some skill in the component but would likely benefit from targeted instruction or intervention
🟥	Warning	Student does not have the skill component; targeted, direct instruction or intervention recommended

To find out more about the rise, please visit
http://rise.serpmedia.org/

or email us at **RISE_Info@ets.org**

*Note: You must register on the website or via email to use the assessment

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